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Course Overview and Highlights



Home-Grown School Feeding

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https://elearning.fao.org/course/view.php?id=529&lang=zh_cn

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Who should take this course?

Course overview



CONCEPT

The Home-Grown School Feeding (HGSF) Resource Framework provides guidance in the design, implementation and scaling up of effective and sustainable HGSF programmes.

TARGET AUDIENCE

It is meant for governments, civil society, community-based organizations, policy-makers, practitioners, development partners, the private sector, and anyone interested in HGSF.

E-LEARNING OBJECTIVE

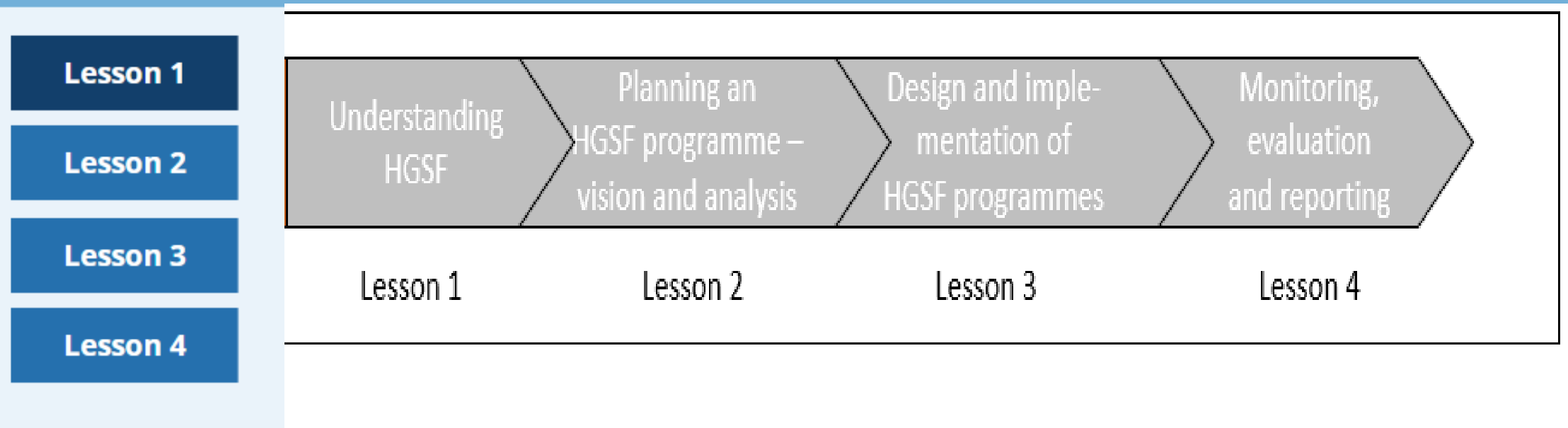
This course aims to clarify the key concepts, scope and goals of HGSF programmes and help the stakeholders involved to become familiar with the content, structured process and most relevant elements of the HGSF framework.



Course content

This e-learning course is based on the Resource Framework [Technical Document](#) and [Synopsis](#).

This page presents a summary of the contents of the 'Home-Grown School Feeding' e-learning course. There are **4 lessons** in this course:





Lesson 1

Understanding Home-Grown School Feeding (HGSF)

This lesson defines and explains the concepts, benefits and beneficiaries of HGSF programmes.

What exactly is Home-Grown School Feeding?

Here is the simplified HGSE definition of the Resource Framework:

HGSF constitutes a school feeding model that is designed to provide children in schools with

safe, diverse and nutritious food *sourced locally from smallholders*

Click on the arrows to reveal the related expected features in HGSF programmes





Lesson 1: Understanding HGSF

Compared with regular school feeding, the involvement of smallholders and local actors brings about new benefits:

1. An upgrade of already existing health and education benefits for children

2. New opportunities, not only for local smallholder farmers, but for the **whole food value chain**



Food value chain

This consists of all value-adding activities and stakeholders who take part in the coordinated production needed to make food products.

Read a more precise definition of a **food value chain** and see what the **HGSF value chain** looks like.

By making the value chain more inclusive and nutrition-sensitive, **social protection** is greatly strengthened.



Social protection

This refers to a "set of policies or programmes aimed at preventing or protecting all people against poverty, vulnerability, and social exclusion" and a "set of all initiatives, both formal and informal, that provide social assistance, social services, social insurance and social equity".

Read a more precise definition of **social protection** and learn more about its four components.



Lesson 2: Planning HGSF

Lesson 2

Planning Home-Grown School Feeding (HGSF)

This lesson provides guidance in the planning of HGSF programmes that:

- address national and local needs;
- are well integrated into the national context;
- are linked to local agriculture and nutrition; and
- build on existing opportunities and capacities.





Lesson 2: Planning HGSF

Planning tasks

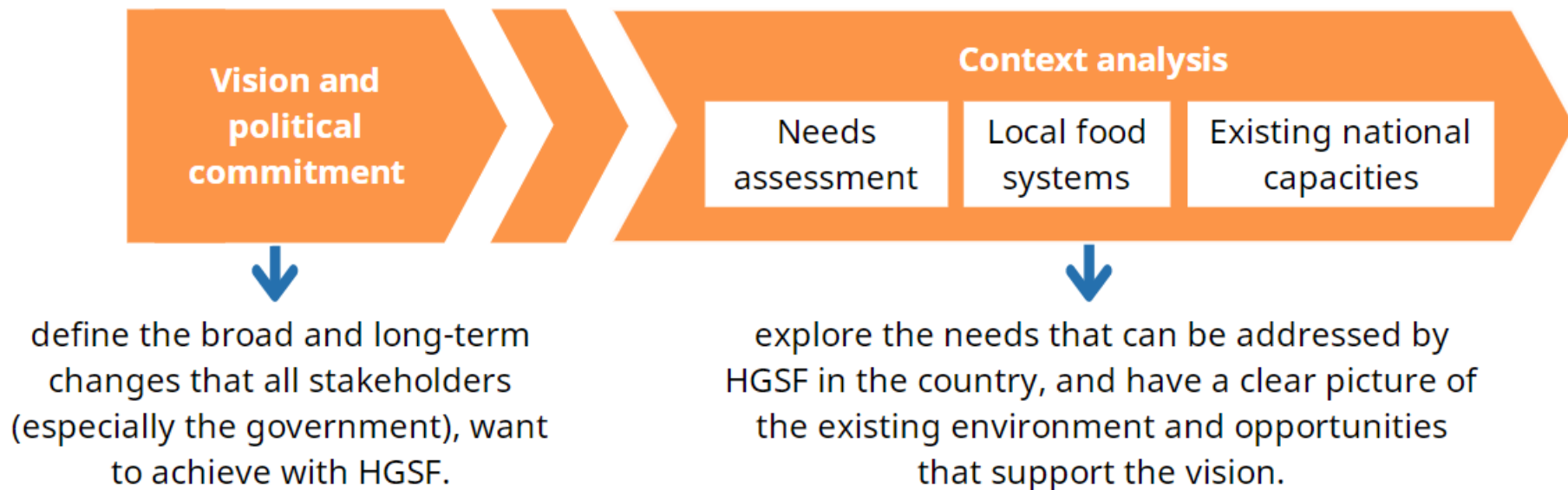
In this lesson, we will take a closer look at the main preparatory tasks needed in the planning phase to ensure successful HGSF programmes. The purpose of these tasks is to ensure that the HGSF programme is tailored to the:

- needs of the population; and
- capacities of the government and other relevant national actors.



In other words, the full national context should be fully taken into account.

To achieve this, the planning of HGSF programmes should be conducted following the steps outlined below.





Lesson 3

Designing and implementing Home-Grown School Feeding (HGSF)

This lesson provides guidance on different implementation options, including:

- menu design;
- models for linking HGSF to local agriculture; and
- ways to ensure that programmes are delivered in a nutrition-sensitive, efficient and safe manner.





Key factors

Below is a reminder of the most important factors for effective design and implementation of HGSF programmes:



Key role of the government

HGSF programmes mainly rely on national policies, institutions, norms and resources that can sustain them, and facilitate their smooth implementation.

Therefore, the government and local institutions play a key role for HGSF.



Key importance of strategy

HGSF programmes vary greatly, according to the country and context, chosen objectives, design, targeting and implementation strategies.

Appropriate methodologies should be used to establish the strategy.



Operational strategy - components

The operational strategy encompasses the following components, all of which will be addressed in this lesson.

A.
Programme
objectives

B.
Menu design

C.
Ensuring
food safety
and quality

D.
Linking
smallholder
farmers - and
local actors -
to schools

E.
Addressing
gender
considerations

F.
Maximizing
synergies

G.
Building
an enabling
environment



Lesson 4

Monitoring & evaluation (M&E) and reporting

This last lesson explains features that a comprehensive M&E and reporting system may want to consider, including direct community participation and a set of indicators specific to HGSP to monitor and evaluate programmes.





Purpose of monitoring and reporting

Since **HGSF** programmes set **multiple cross-cutting goals** - in the short, medium and long term - it is important to develop a **monitoring system** that keeps track of **the** programme's various objectives.

Consistent monitoring and reporting of these objectives form the basis of regular in-depth evaluations that analyse the programme's **relevance, coherence, efficiency, effectiveness and sustainability**.

Accurate and consistent monitoring, evaluation and reporting serve to ensure:

- accountability for the use of resources;
- learning to allow informed and targeted management decisions and continuous improvements in efficiency and effectiveness; and
- evidence of achievements, which forms the basis for successful sustainable resource mobilization.





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Home Grown School Feeding ELearning in English, Spanish and French

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Links to access the HGSF ELearning in English, French and French

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(English)

<https://elearning.fao.org/course/view.php?id=621>

(French)

<https://elearning.fao.org/course/view.php?id=622>

(Spanish)



Home Grown School Feeding Resource Framework and Synopsys in English, Spanish and French



English

Title: *Home-Grown School Feeding Resource Framework.*

Technical Document:

PDF URL <http://www.fao.org/3/ca0957en/CA0957EN.pdf>

Card page: <http://www.fao.org/publications/card/en/c/CA0957EN>

Synopsis:

PDF URL <http://www.fao.org/3/CA0474EN/ca0474en.pdf>

Card page: <http://www.fao.org/publications/card/en/c/CA0474EN>

FRENCH

- Title: Alimentation scolaire issue de la production locale - Manuel de référence (**Technical Document**)

- PDF URL: <http://www.fao.org/3/ca0957fr/ca0957fr.pdf>

- Card page: <http://www.fao.org/documents/card/en/c/ca0957fr>

- Title: Alimentation scolaire issue de la production locale - Manuel de référence (**Synopsis**)

- PDF URL: <http://www.fao.org/3/ca0474fr/ca0474fr.pdf>

- Card page: <http://www.fao.org/documents/card/en/c/ca0474fr>

SPANISH

- Title: Alimentación escolar con productos locales - Marco de recursos (**Technical Document**)

- PDF URL: <http://www.fao.org/3/ca0957es/ca0957es.pdf>

- Card page: <http://www.fao.org/documents/card/en/c/ca0957es>

- Title: Alimentación escolar con productos locales - Marco de recursos (**Synopsis**)

- PDF URL: <http://www.fao.org/3/ca0474es/ca0474es.pdf>

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Thank you!



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