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Social analysis for inclusive agrifood investments

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Questions and Answers

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1) Are the thematic checklists also available as separate docs?

https://www.fao.org/3/CC6498EN/K4I050_SA_Gender_Checklists_v1.pdf

Please reach out to us for any further support to access the Guides and Checklists

2) Please could we have indication of the links where to access the social analysis-learning courses trainings?

FAO Investment Centre / FAO elearning Academy (PSU) joint series of certified elearning courses related to Social Analysis for Inclusive Agrifood Investments

The courses are available online, free of charge, as a global public good, through the FAO elearning Academy:

Social analysis for inclusive agrifood investments

Introduction <https://elearning.fao.org/course/view.php?id=992>

Social analysis for inclusive agrifood investments - Managers

<https://elearning.fao.org/course/view.php?id=993>

Social analysis for inclusive agrifood investments - Practitioners

<https://elearning.fao.org/course/view.php?id=991>

Social analysis for inclusive agrifood investments - Field Experts

<https://elearning.fao.org/course/view.php?id=994>

3) Congratulations to the authors for the interesting material. My question is related to the definition of the targeting and consequently the kind of measures to be undertaken for population that share several

Thank you for your question and for joining the webinar.

Developing a targeting strategy for the agrifood investment exactly entails identifying who are the people more in need and/or even vulnerable, on that basis prioritizing them for project support, and defining corresponding measures or activities that should be implemented to include them, ensure or enhance their participation and make sure that they accrue socio-economic benefits - in consultation with the technical members as needed. Depending on the project context and purpose, different people could be prioritized for project support.

Manager's Guide: <https://doi.org/10.4060/cc6517en>

Field Guide: <https://doi.org/10.4060/cc5389en>

Practitioner's Guide: <https://doi.org/10.4060/cc6498en>

4) Congratulations Team on this!

A question; the social analysis appreciates the importance of designing with the target groups in mind. Is there an opportunity to include aspects that may be context specific? and also a feedback mechanism to ensure that the voice of the target communities or groups in incorporated. How would this be managed and be incorporated in the project design process?

Point is well taken, context specificity is paramount. The guides provide some guiding questions or indications to address social aspects and target specific people or groups more in need, of course that guidance should then be made more context specific and the checklists and guidance provided were designed in a way that they can be flexibly



used and adjusted to address specificities. As mentioned during the discussion, beneficiary feedback mechanisms, participatory M&E systems and grievance redress mechanisms are incorporated into the guides and encouraged to be adopted so that the views and concerns of the target group and communities can be voiced.

5) To what extent does the social analysis guide allow for incorporation of climate change risks and adaptation measures, often most likely to impact the more vulnerable and those in agrifood systems?

- Climate change risks/adaptation aspects are mainstreamed in the guides and discussed as a core element in the 'vulnerability context' part of the Framework.
- Women are particularly exposed to climate change risks and less able to bounce back after shocks, so the guides include a strong gender angle to this issue including thematic gender checklists on Climate Change.

Please visit the **FAO elearning Academy** elearning.fao.org, which offers free multilingual courses on the thematic areas covered in the Technical Webinar.

You can access all webinar recordings [here](#).

